



# 2017 YOUTH & FAMILY SUMMIT

Building a Better Broward: A Shared Agenda for Children

**Welcome**

**Cindy Arenberg Seltzer, President/CEO  
Children's Services Council of Broward  
February 21, 2017**





# 2017 YOUTH & FAMILY SUMMIT

Building a Better Broward: A Shared Agenda for Children

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**#CSCYouthSummit**

**Follow the CSC on Social Media  
@CSCBroward**





# 2017 YOUTH & FAMILY SUMMIT

Building a Better Broward: A Shared Agenda for Children



## Color Guard

**Amon Russell**  
**Bryan Jimenez**

**Rodger Wright**  
**Clivens Charles**

**Blanche Ely High School**





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## Pledge of Allegiance

**Gisselle Joste**





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## National Anthem

**Maevah Petit-Frere**





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## *Dignitaries*

**CSC Chair Commissioner Beam Furr**

**CSC Founding Mother**

**Commissioner Nan Rich**





**Dr. Kevin Haggerty**





**communities**  
**that care PLUS**

# Improving Lives using Communities that Care and the Social Development Strategy

Kevin P. Haggerty, MSW, PhD  
[haggerty@uw.edu](mailto:haggerty@uw.edu)  
[www.communitiesthatcare.net](http://www.communitiesthatcare.net)

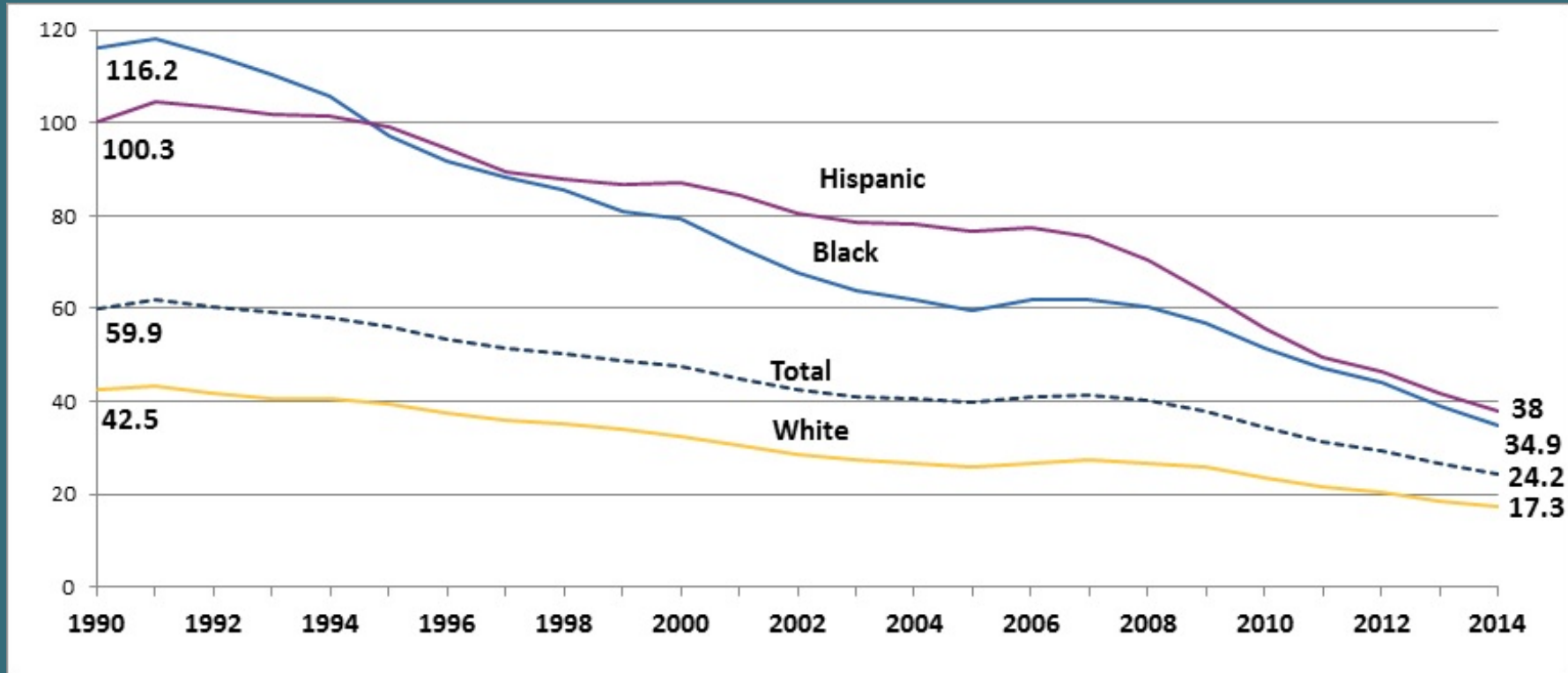


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# Is teen pregnancy rising or falling?

rate per 1,000



Childtrends 2015



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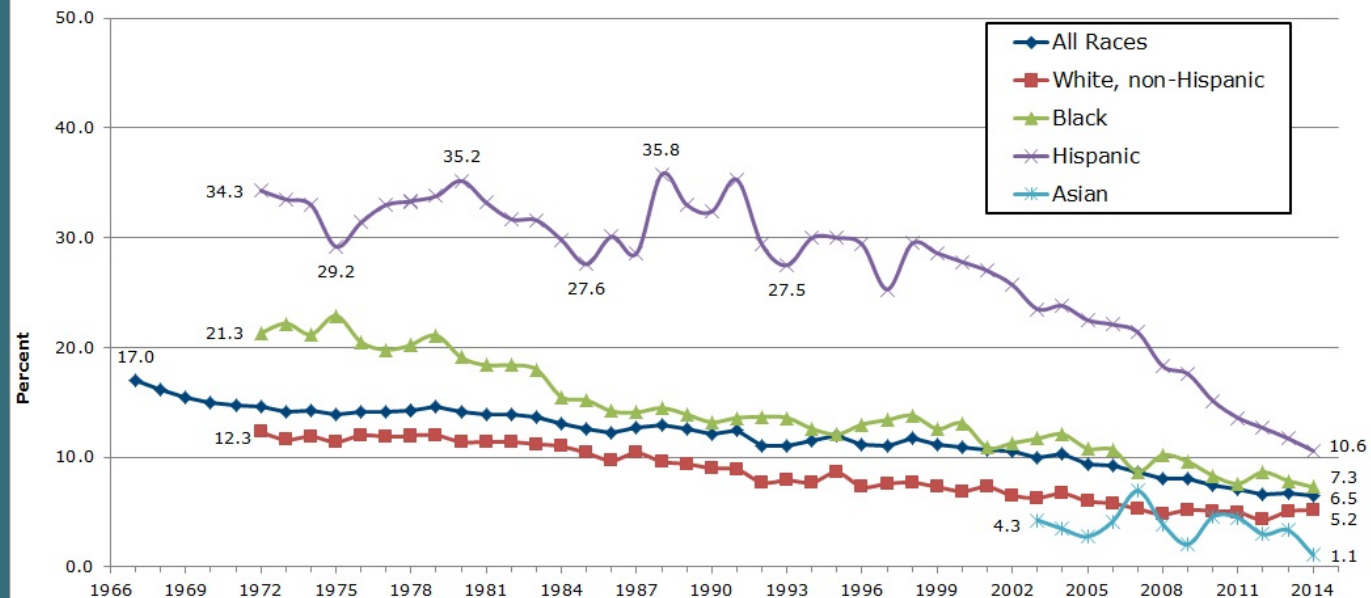


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## School Drop Out Rates

Figure 1

### Status Dropout\* Rates Among Youth Ages 16 to 24, by Race and Hispanic Origin:\*\* October 1967-2014



\*The status dropout rate measures the percentage of young adults aged 16 to 24 who were not enrolled in school and had not received a high school diploma or obtained a GED. This measure excludes people in the military and those who are incarcerated, but includes immigrants who never attended US schools.

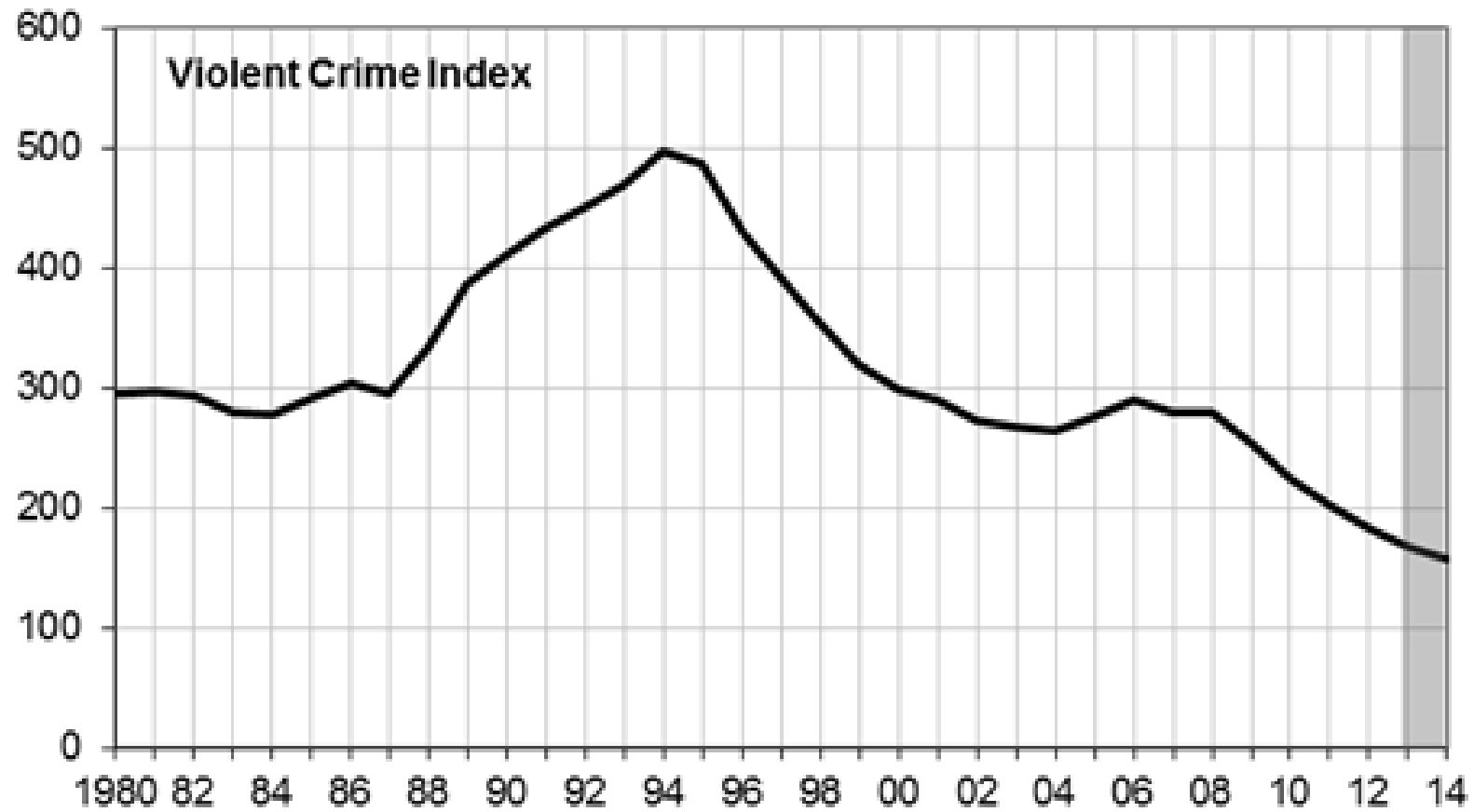
\*\*Due to changes in the race categories, estimates from 2003 are not strictly comparable to estimates from 2002 and before. After 2001, the black race category includes Hispanics.

Source: Child Trends' calculations of U.S. Census Bureau, *School Enrollment in the United States: October 2014*.  
Detailed Tables: Table 1. <http://www.census.gov/hhes/school/data/cps/2014/tables.html>

Child Trends  
DATA BANK



Arrests per 100,000 juveniles ages 10-17, 1980-2014



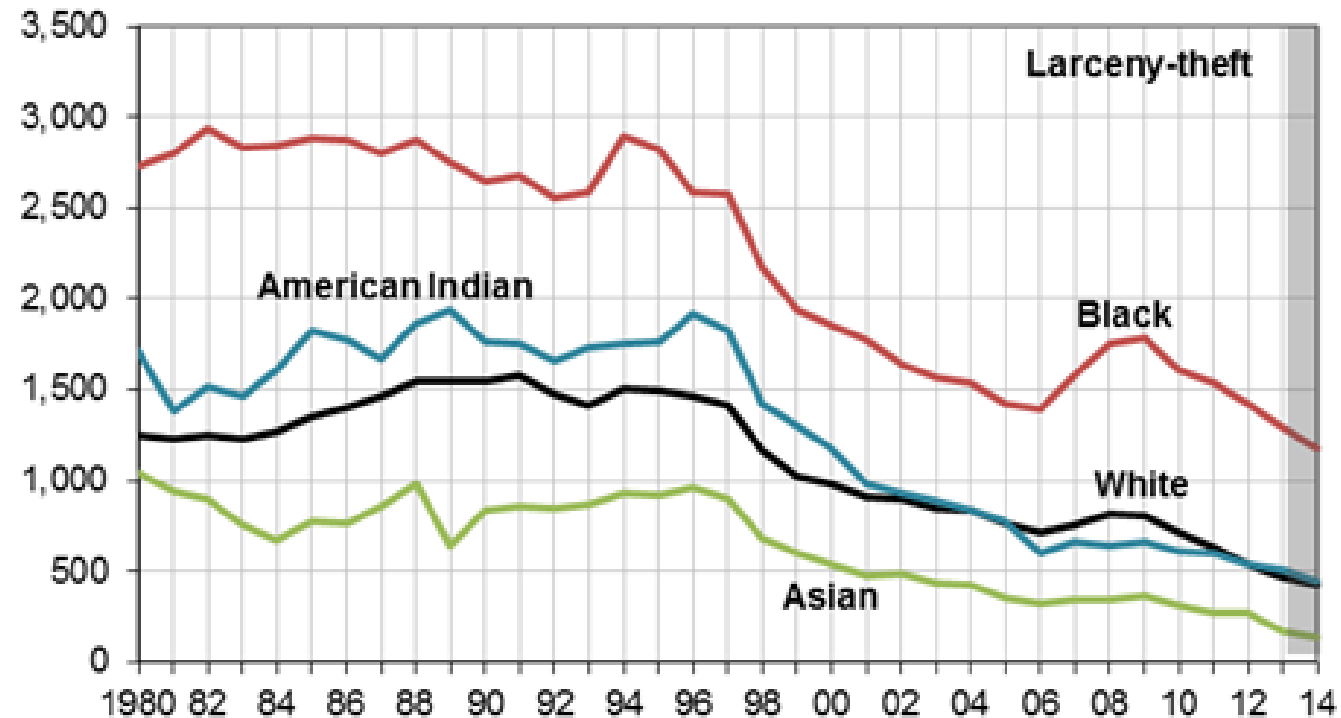




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## Juvenile arrests

Arrests per 100,000 juveniles ages 10-17, 1980-2014



Internet Citation: OJJDP Statistical Briefing Book. Online. Available:  
[http://www.ojjdp.gov/ojstatbb/crime/JAR\\_Display.asp?ID=qa05268](http://www.ojjdp.gov/ojstatbb/crime/JAR_Display.asp?ID=qa05268). December 13, 2015.

Data source: Arrest estimates for 1980-2012 developed by the Bureau of Justice Statistics and disseminated through "Arrest Data Analysis Tool." Online. Available from the [BJS](#) website.

Arrest estimates for 2013 and 2014 developed by the National Center for Juvenile Justice based on data published in the FBI's *Crime in the United States* reports (Tables 29, 39, and 40). These are preliminary estimates that will be updated upon release of final estimates on the Bureau of Justice Statistics' Arrest Data Analysis Tool.



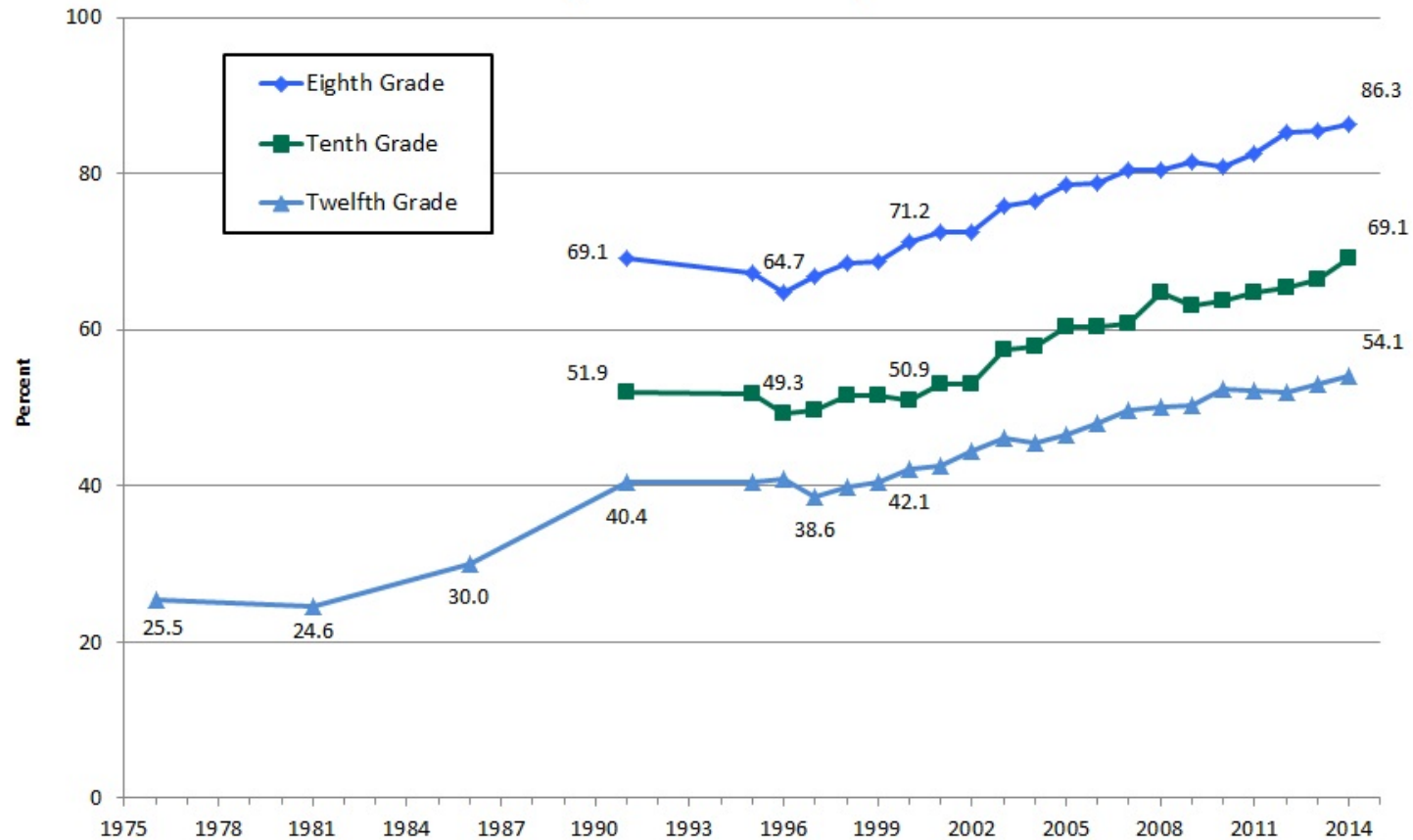


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## Are More Teens Using Drugs and Alcohol Than in 2000?

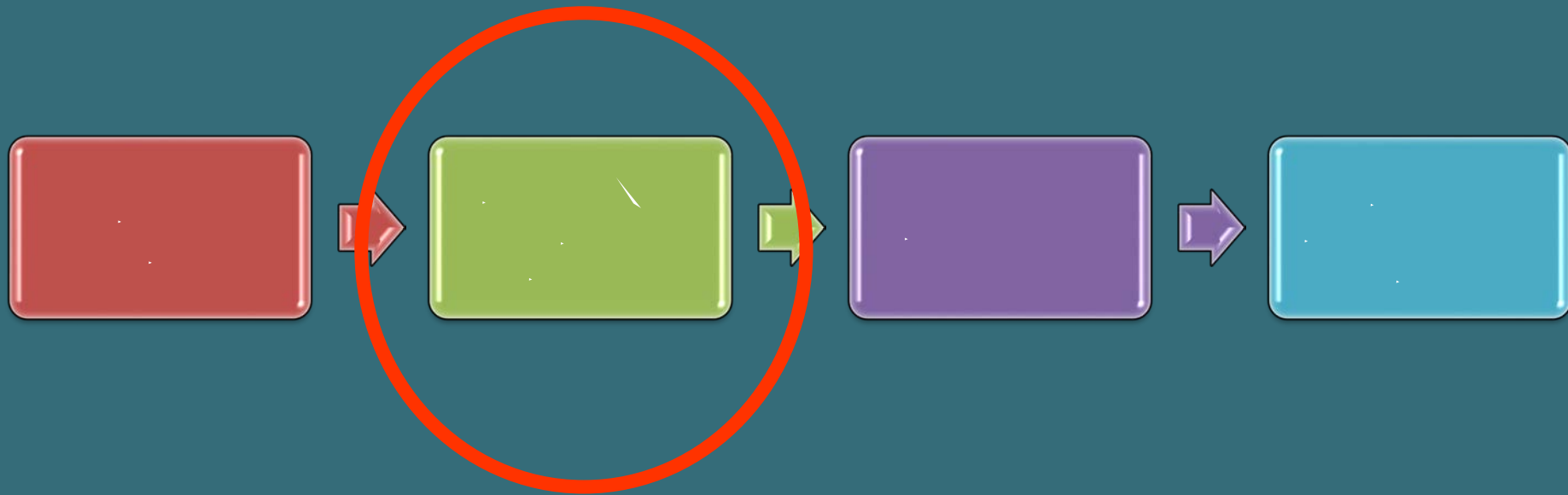
Figure 1

### Percentage of Students who Reported Being Substance-Free\* in the Past 30 Days: Selected Years, 1976-2014



\*Students who reported using no alcohol, cigarettes, or illicit drugs in past 30 days.  
Source: Original analysis by Child Trends of *Monitoring the Future* Data, 1976-2014



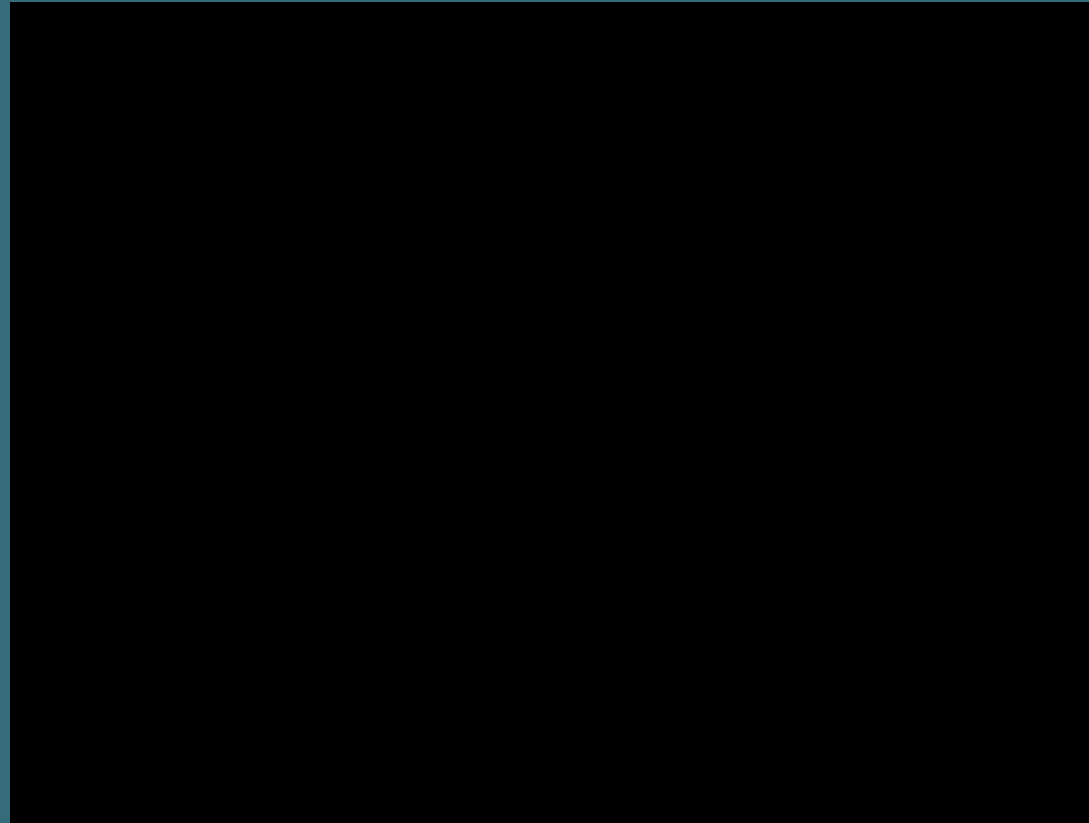






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## Common Language



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## A Prevention Quiz

- Before 1980....out of 9 delinquency prevention trials...how many were effective in prevention delinquency?
  - NONE found desired effects in preventing delinquency.  
(Berleman, 1980)
- How about ....14 tested drug abuse prevention?
  - largely ineffective (Elmqvist, 1995; Hanson, 1992; Moskowitz, 1989).
  - In fact, drug information programs *increased* drug use in some studies (Tobler, 1986).

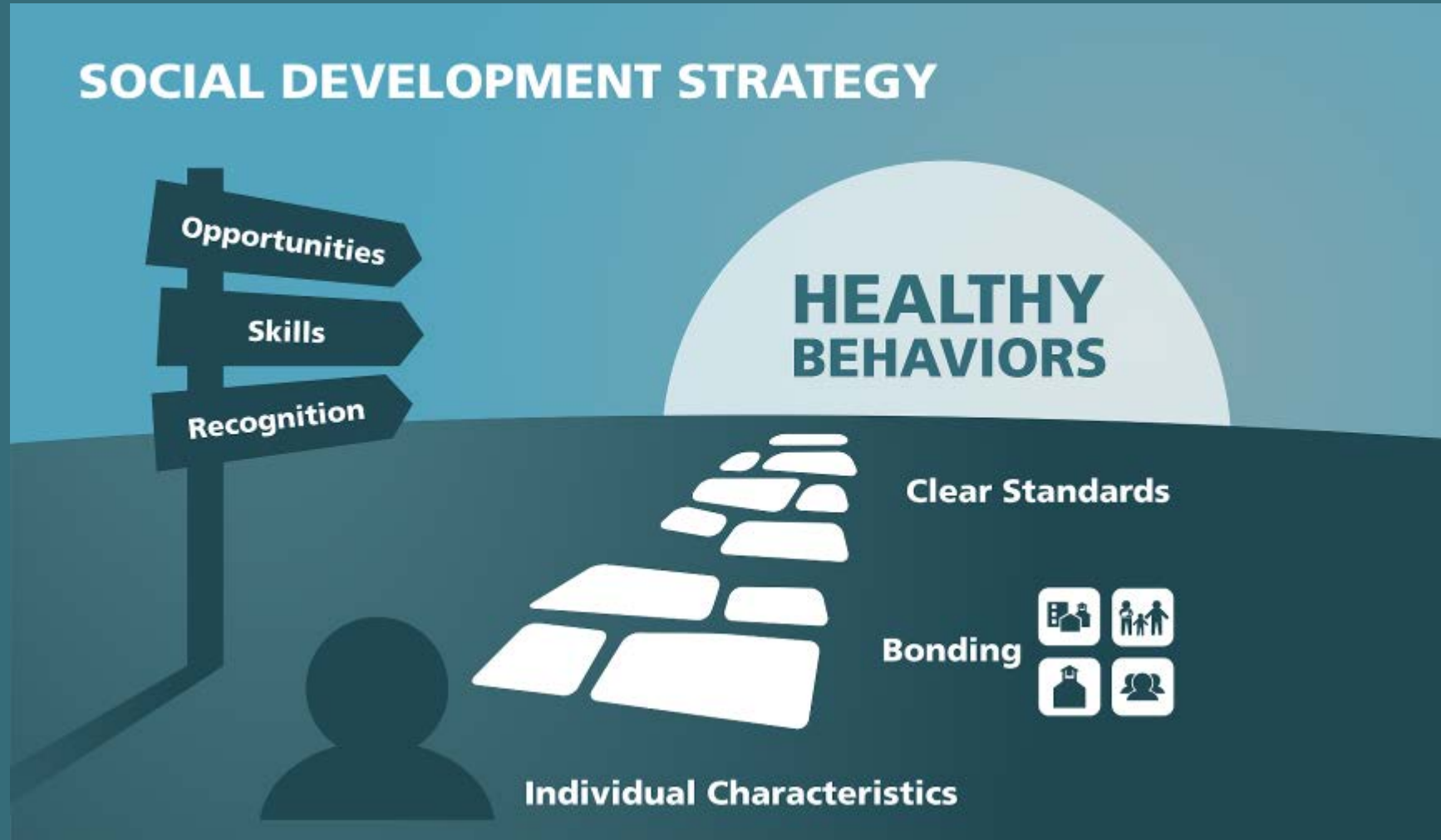




[illegible]



# The Social Development Model— Five elements of Protection







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## The Challenge for Community Prevention: Different Communities, Different Needs



Different  
Norms &  
Values



Different  
levels of risk  
and  
protection



Different  
youth  
problem  
behaviors



Different  
resources &  
capacity



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## Communities That Care Features

- **A public health approach** to prevent youth problem behaviors by addressing risk and protective factors
- **Community owned and operated:** run by a coalition of community stakeholders from all sectors
- **Data Driven:** the community makes its decisions using the community's own data
- **Evidence Based:** adoption and expansion of effective programs
- **Outcome Focused:** reductions in community levels of adolescent risk taking behavior; improvements in child & youth well-being
- **Tested and Effective**



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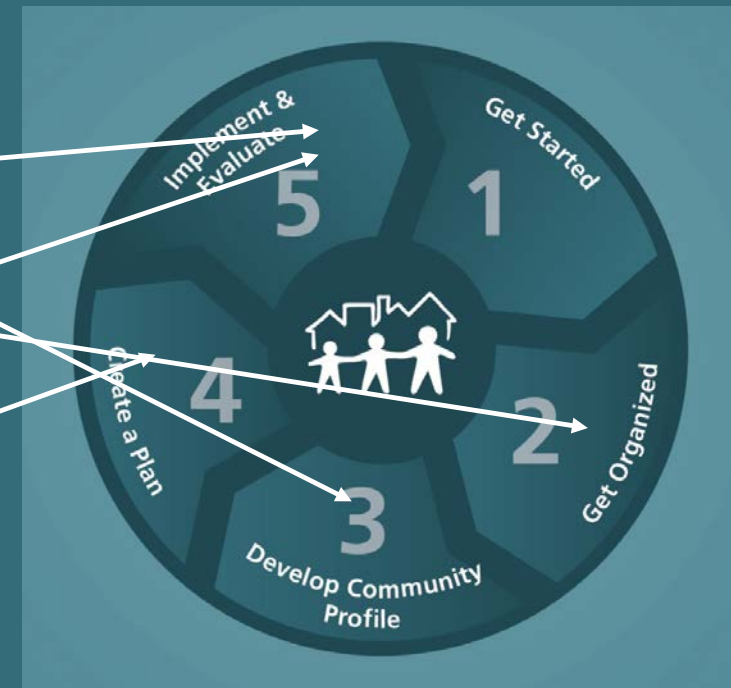


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## CTC Maps onto the SPF



**Strategic Prevention  
Framework**



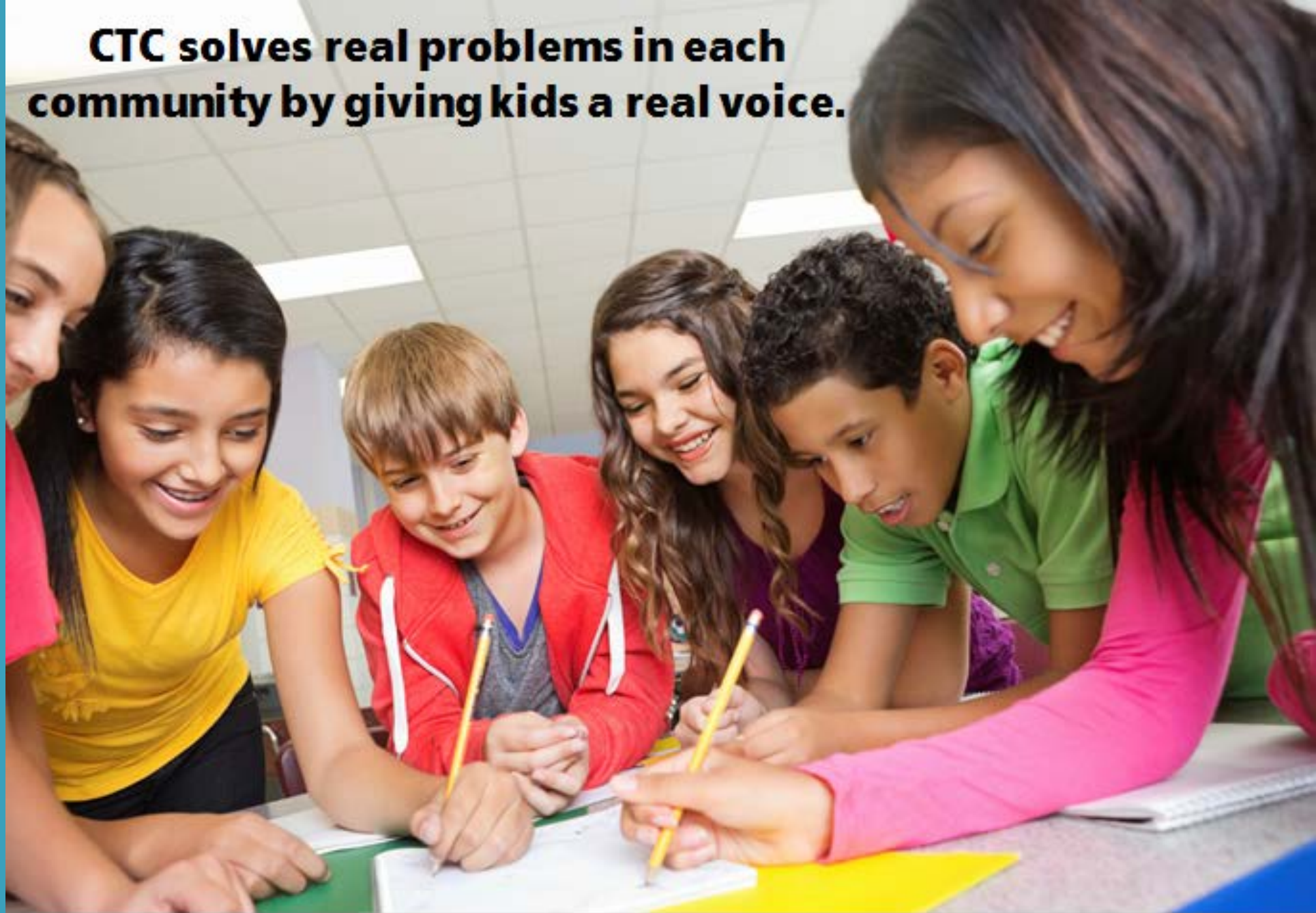
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**CTC solves real problems in each  
community by giving kids a real voice.**







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Each CTC Community selects  
the right evidence based  
program to fit its' unique needs



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# Blueprints for Healthy Youth Development

[ABOUT US](#) [ASSESS NEEDS](#) [BLUEPRINTS CRITERIA](#) [VIEW ALL PROGRAMS](#) [PROGRAM SEARCH](#) [NOMINATE PROGRAM](#) [RESOURCES](#)



**BLUEPRINTS: YOUR RESOURCE FOR  
HEALTHY YOUTH DEVELOPMENT PROGRAMS**

FIRST TIME HERE?  
TRY OUR STEP-BY-STEP SEARCH APPROACH

GET STARTED >>

### FIND WHAT WORKS

Match your children's needs to cost-effective programs that meet the highest scientific standard of evidence for promoting youth behavior, education, emotional well-being, health, and positive relationships.

View videos: "Why Use Blueprints" and "How Blueprints Helps." 

**We review and rate programs that promote positive youth development.**  
Find a program that matches your needs with the tools below, or view our entire [List of Programs »](#)



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## Timeline: First Year

### VISION FOR HEALTHY COMMUNITY Process



Phases

**1**

Get Started

**2**

Get Organized

**3**

Develop Community Profile

**4**

Create a Plan

0

1

2

3

4

5

6

7

8

9

10

11

**1yr**

months



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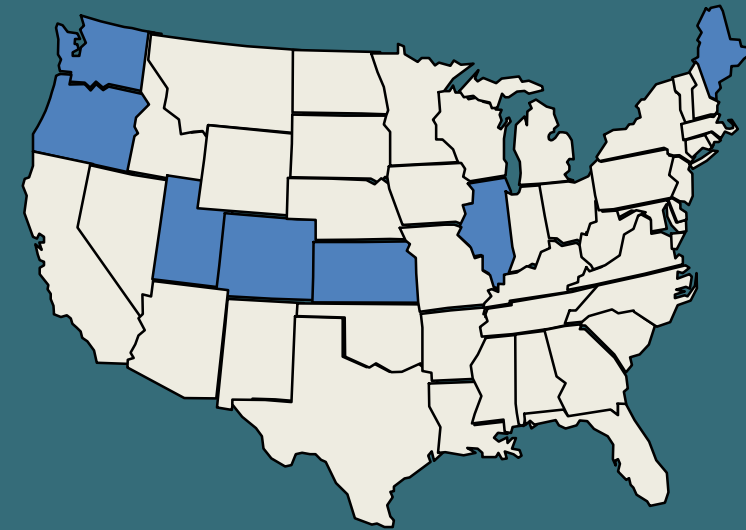


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## Randomized Trial of CTC: Community Youth Development Study

### 24 incorporated towns

- Matched in pairs within state
- Randomly assigned to CTC or control condition
- 5-year implementation phase
- 5-year sustainability phase
- 4-year long-term follow-up



### Longitudinal panel of 4407 students

- Population sample of public schools
- Surveyed annually starting in grade 5
- Just completed Age 23 data collection



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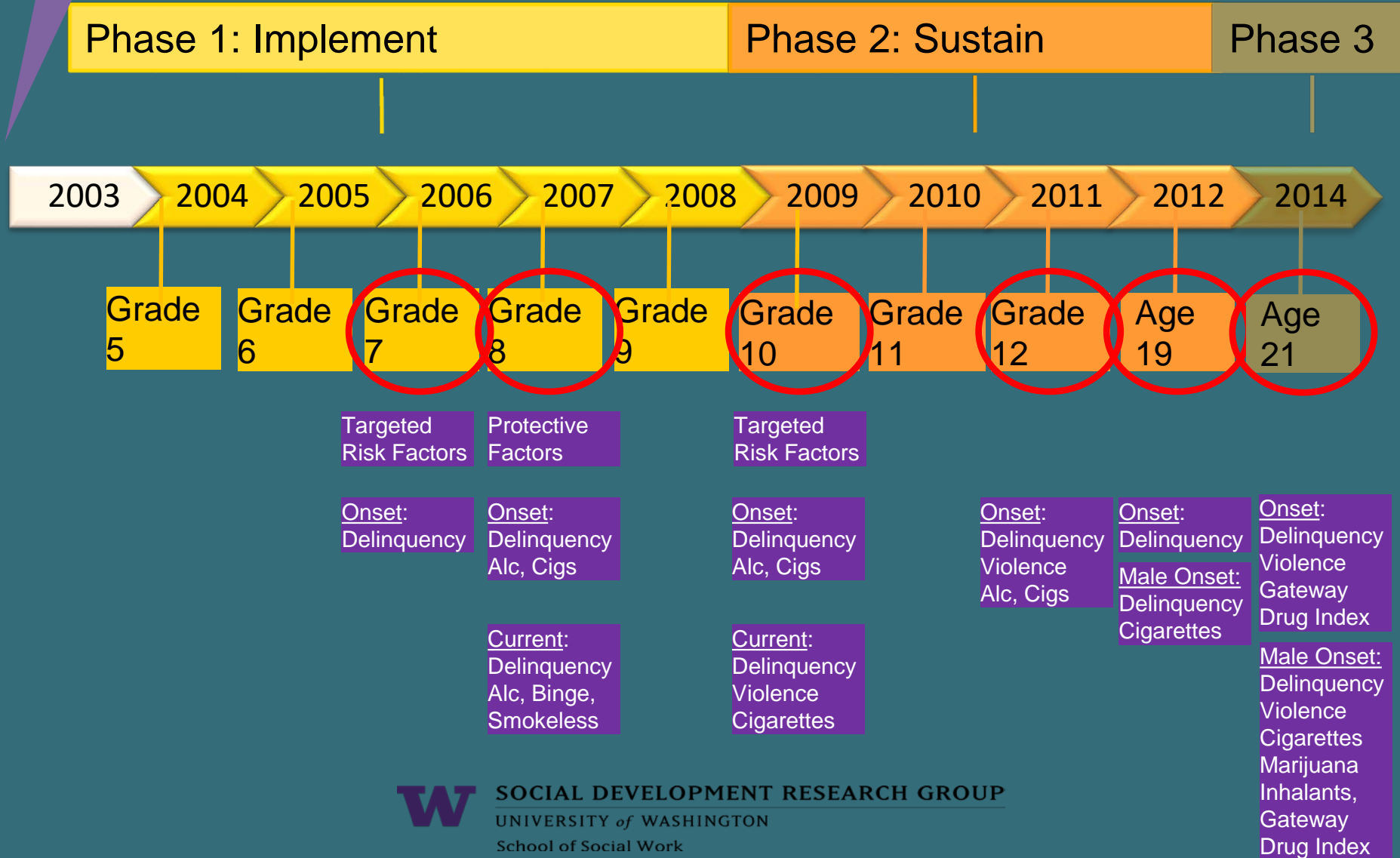




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Randomize  
& Train

# CTC Effects on Youth Outcomes Through Age 21



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## Sustained Effects Through Age 21

- In CTC communities:
- **18% had never used gateway drugs**  
(v. 12% of controls)
- **38% had never engaged in delinquency**  
(v. 29% of controls)
- **62% had never engaged in violence**  
(v. 55% of controls)



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## Sustained Effects through 12<sup>th</sup> Grade Have Greater Benefits than Costs

**Benefit cost ratio:**

**\$4.17 benefit for  
each \$1 cost**

Even when effect sizes are  
reduced by 50% because  
of developer involvement  
in trial



Washington State Institute for Public Policy, 2016



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## Communities that Care PLUS



CTC is now widely available through web-streamed locally-facilitated training with coaching support.



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## Instructional Design

- Content provided by experts on video followed by checks for understanding and activities to ensure learning and application
- 12 workshops with facilitator guides
- 3 types of video content (122 total videos):
  1. Big idea
  2. Instructional
  3. Testimonial



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Prevention Science + Digital Tools + Support = Successful Kids

[Home](#) [CTC System](#) [How It Works](#) [Research & Results](#) [Get Started](#) [News](#) [About](#)

For Community Members

## CTC Learning Community

For Facilitators

Welcome to the Communities that Care (CTC) learning center.

[Documents Index](#)

[Videos Index](#)

[Milestones & Benchmark Tool](#)

The Communities that Care (CTC) system is a planning and implementation process for building positive futures for youth community-wide. It brings diverse stakeholders together to prevent youth health and behavior problems in a science based, data-driven way.

CTC's web-based tools help build community capacity to implement the 5 phases of CTC.

Here's what you need to get started:

[www.communitiesthatcare.net/ctc/preparing/](http://www.communitiesthatcare.net/ctc/preparing/)

**STRONG COMMUNITIES,  
SUCCESSFUL KIDS**



Find out how CTC can help  
your community prevent

[www.communitiesthatcare.net](http://www.communitiesthatcare.net)



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## The Social Development Strategy



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## Five important elements for creating nurturing communities

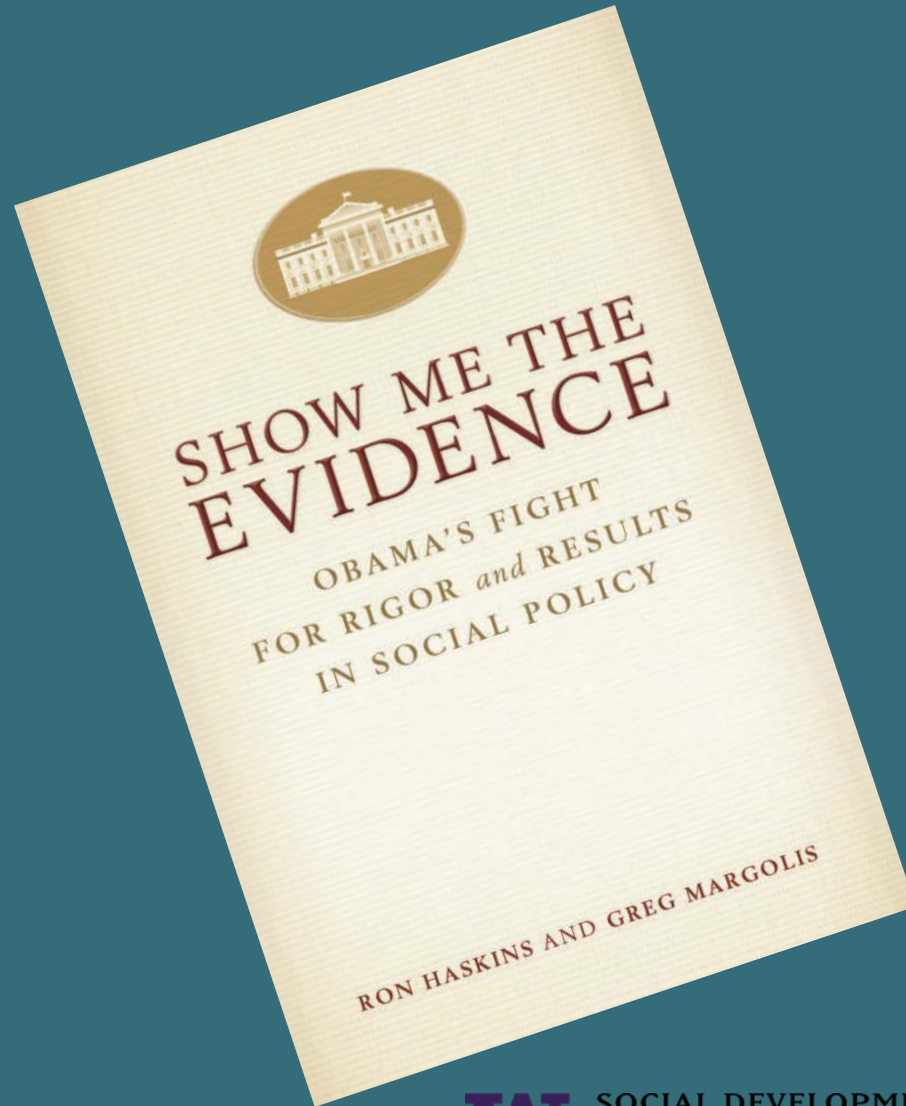


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What is the  
evidence that  
SDS has a  
collective  
impact?



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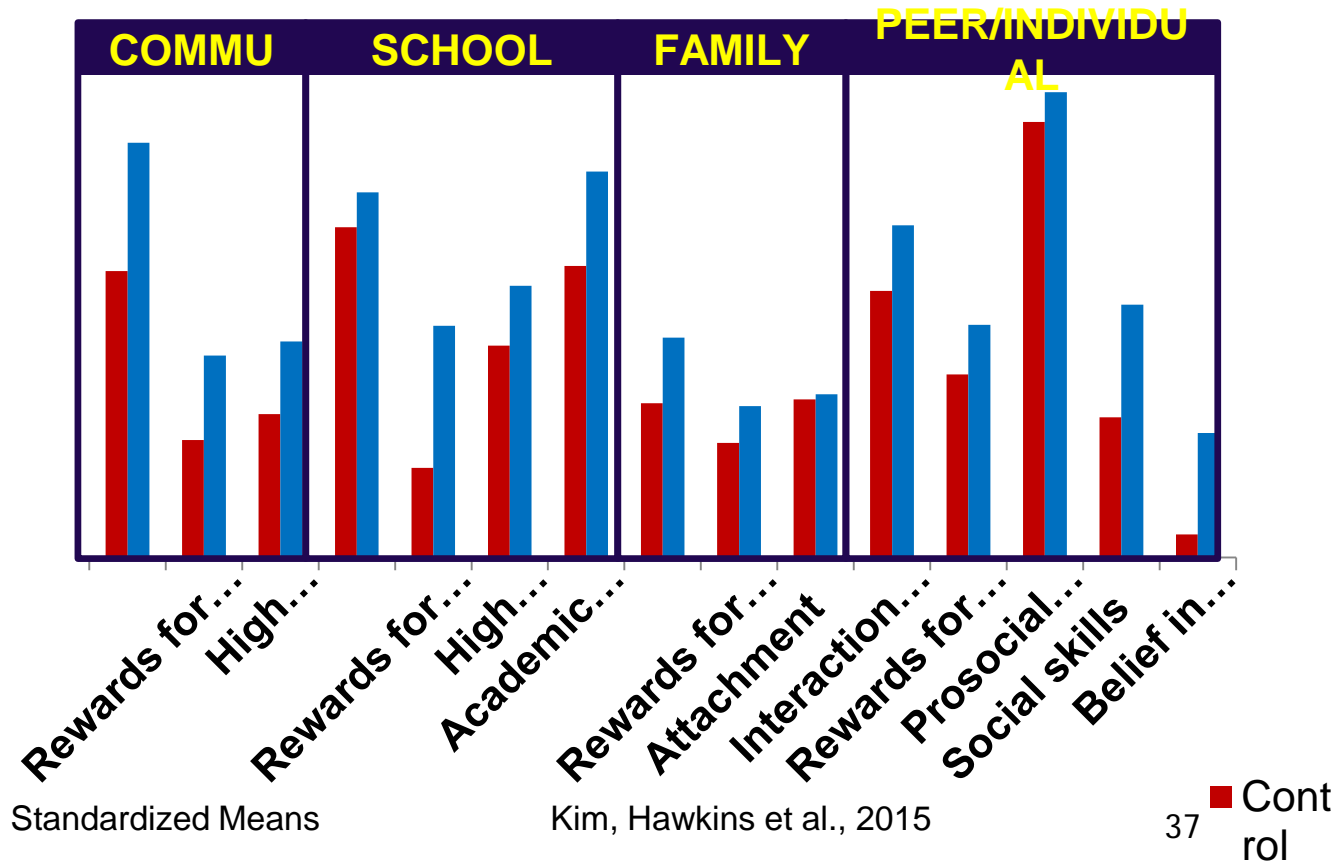




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SDS has been tested....  
8<sup>th</sup> grade CTC vs Controls (standardized means)

$p=0.021$







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## Provide Opportunities that:



- build on individual characteristics
- are meaningful and age-appropriate
- fit a young person's interests and abilities
- show young people that they are valued



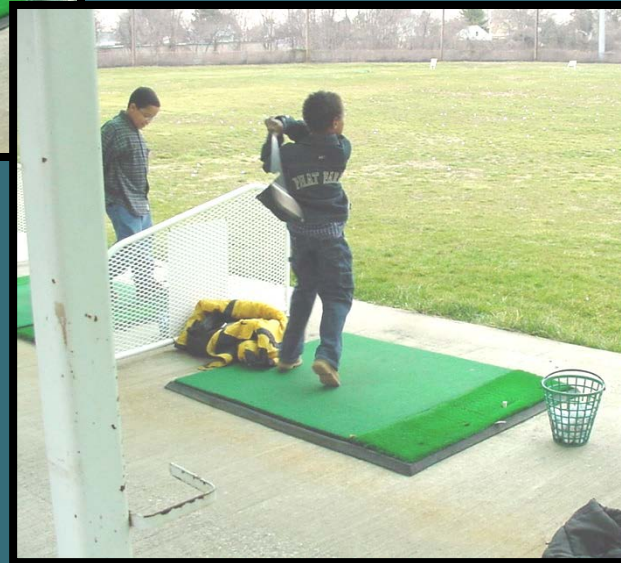
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## Opportunity: Chester, PA--PALS:

Providing  
Opportunities to achieve  
Development of new skills



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# Teach Skills



- take advantage of opportunities
- motivate the young person to want to learn the skill
- Break skills into small steps, model the steps, practice together







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## Recognition: Quiznos Quest Kid of the Week—



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## Provide Recognition



- give appropriate recognition
- make it specific!
- focus on the positive
- be sincere
- give praise for effort, progress, and achievement



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## Healthy Beliefs and Clear Standards



- at home
- at school
- consistent with community norms
- consistently enforced



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## SOCIAL DEVELOPMENT STRATEGY



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## Example: Middle School Evidence Based Practices and how they fit...

Opportunities	Skills	Recognition	Bonding	Healthy Beliefs
<i>Positive greetings at the door</i>	<i>Gratitude</i>	<i>5-1</i>	<i>Establish-Maintain-Restore</i>	<i>Growth Mindset</i>
<i>Emotional Hooks</i>	<i>WOOP</i>	<i>Wise Feedback</i>	<i>Acts of Kindness</i>	<i>Possible Selves</i>
<i>Providing Choice</i>	<i>Self-evaluation/monitoring</i>			
<i>Opportunities to Respond</i>	<i>Character Strengths</i>			
-----Cooperative Learning-----				





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## Funders and State Collaborators

### Funders

**National Institute on Drug Abuse**

**National Cancer Institute**

**Center for Substance Abuse Prevention**

**National Institute on Child Health and**

**National Institute of Mental Health**

**Human Development**

**National Institute on Alcohol Abuse and Alcoholism**

### State Collaborators

**Colorado** DHS Alcohol & Drug Abuse Division

**Illinois** DHS Bureau of Substance Abuse Prevention

**Kansas** Dept. of Social & Rehabilitation Services

**Maine** DHHS Office of Substance Abuse

**Oregon** DHS Addictions & Mental Health Division

**Utah** Division of Substance Use & Mental Health

**Washington** Division of Behavioral Health & Recovery



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[www.communitiesthatcare.net](http://www.communitiesthatcare.net)

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# **Mindfulness Meditation**

Knellee Bisram





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## Celebrating Our Successes

**Data by Gloria Putiak**

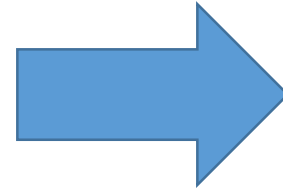
**Graphics by Keisha Grey**



Collaboration



Evidenced  
Based  
Programs

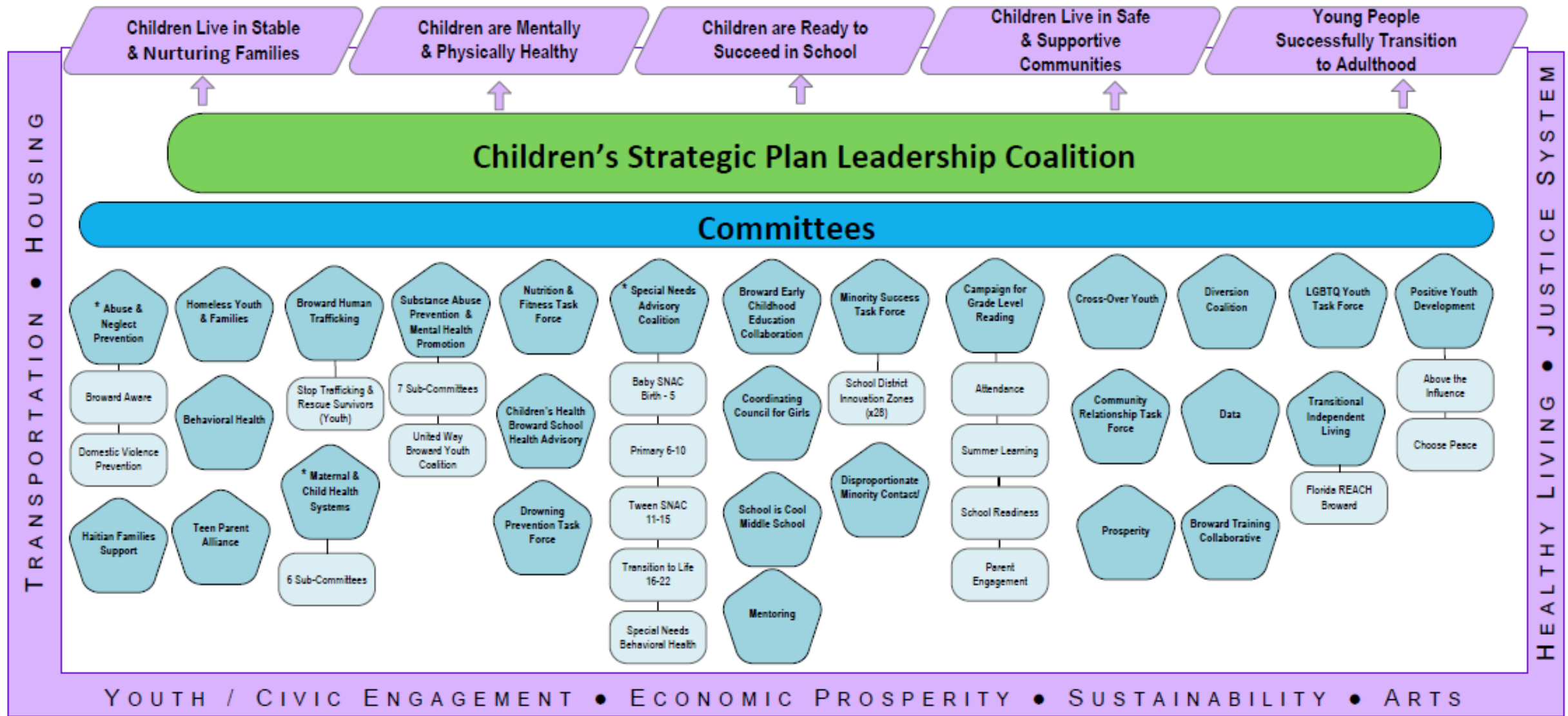


IMPROVED  
CHILD WELL-BEING  
INDICATORS



BROWARD CHILDREN'S STRATEGIC PLAN  
"PARTNERING FOR CHILD & FAMILY WELL-BEING"







**67%**  
**Decrease**  
**in Youth**  
**Arrests**  
**1998-99 to 2015-16**

13,467



4,406

Number of Juvenile Arrests  
age 10 – 17, 1998 - 2016



**70%**  
**Decrease**  
**in Number of**  
**Youth Arrested**  
**1998-99 to 2015-16**

8,373



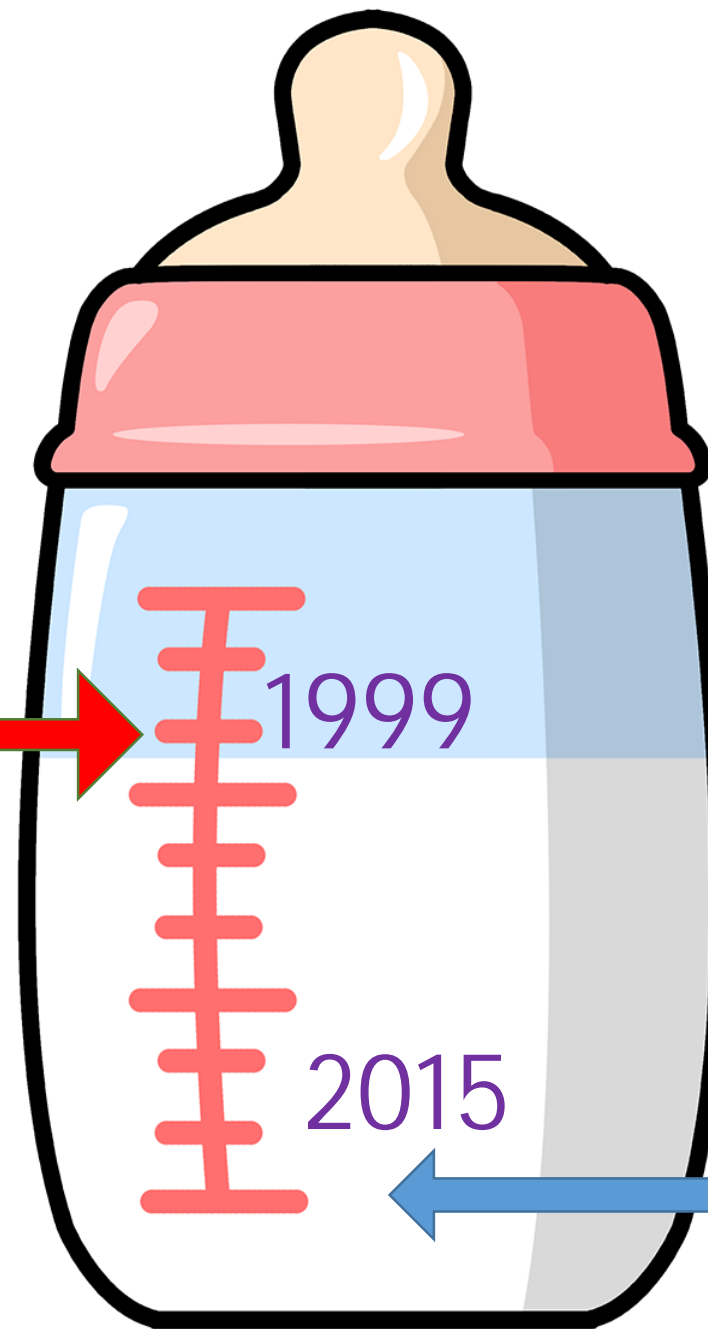
2,452



# Decrease in teen birth rates per 1,000



41.6



16.4





1999 - 2001

20.8%



2015 - 2016

17.5%

Teen Repeat  
Birth Rate  
Declined overall



# Decreased Infant Mortality Rate

7 per 1,000  
1999



5.4 per 1,000  
2015



## Alcohol Use Rate

44 %

1999



31%

2015

Current Youth  
Alcohol Use  
Declined



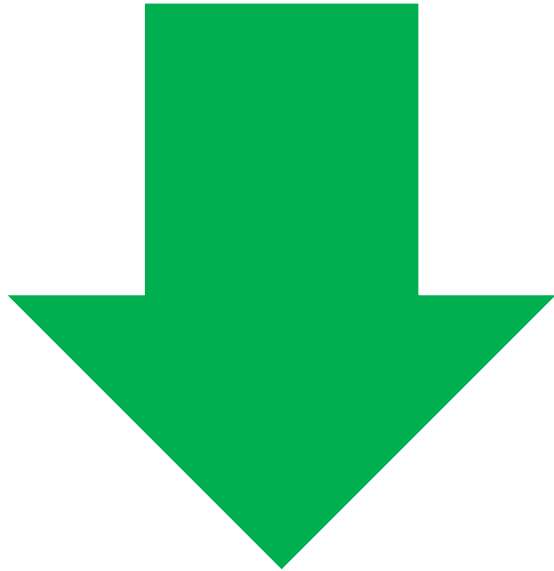
Youth  
Drug Use  
STAYED LEVEL  
since 1999



# Domestic Violence

514.9

1999



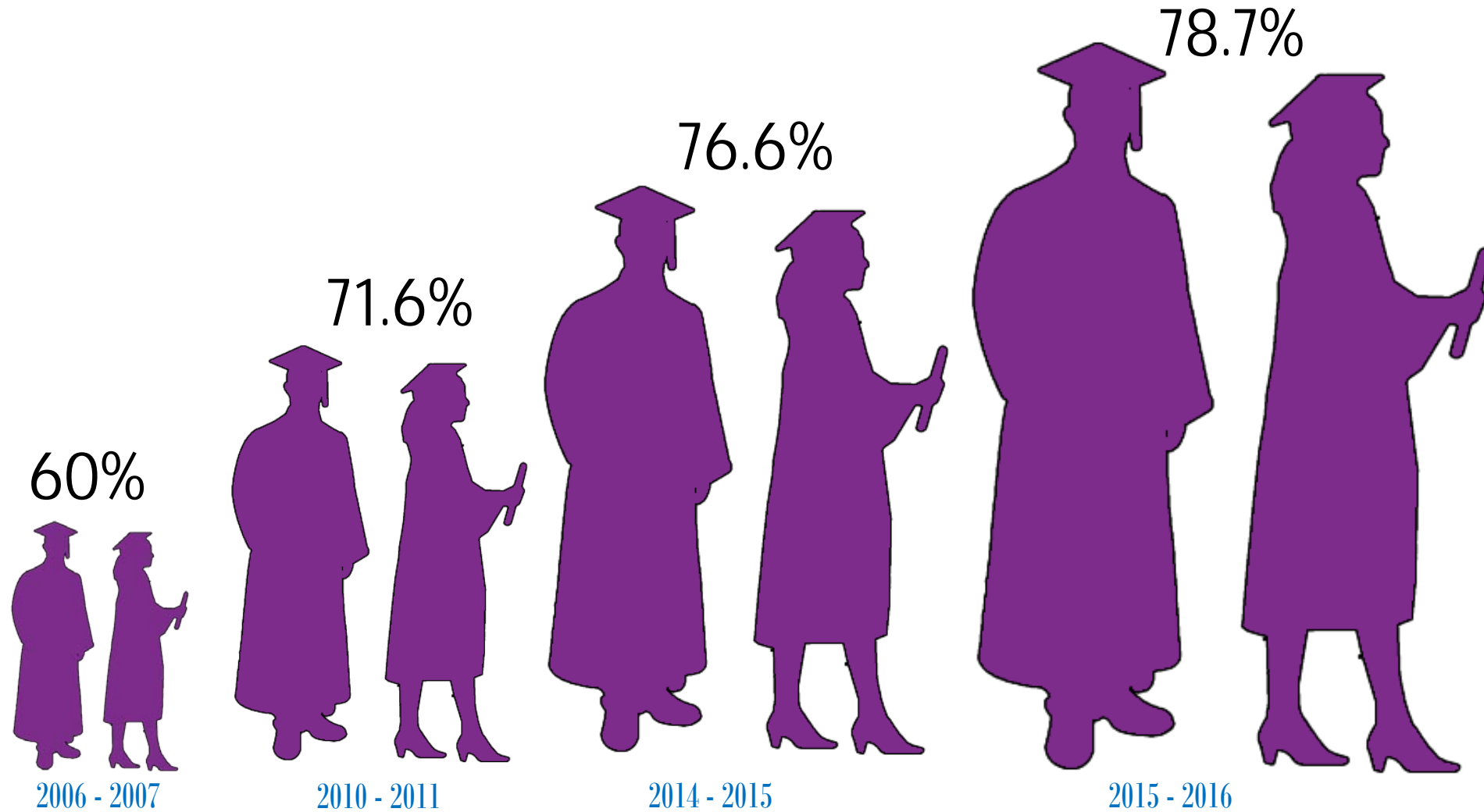
319.4

2015

Rate of  
Domestic  
Violence  
Declined



# Increasing Broward High School Graduation Rates





# APPLAUSE





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Building a Better Broward: A Shared Agenda for Children

## Our Challenges



# **Child Poverty**

**1 in 5 children live in poverty**

# **Racial Disparities**

Indicators for Black youth systemically  
lower than for White youth



**Broward County**  
**Top 3%**  
**of US Counties**



**Income Inequality**



**1%**



**29 to 1**

**99%**





# Broward Housing Cost Burden

**62.4% of Renters pay  
more 30% of their income  
to rent**



**41.5 % of Homeowners  
pay more than 30% of  
their income to  
housing costs**

**A Fair Market Rent for a 2 Bedroom requires**

**3 full-time jobs at minimum wage or Earn \$24.10/hour**



# Broward Economic Stress for Families

**>50%** of **Broward Working Residents**  
earn less than the median household income  
for Broward

---

Over **80,000** Broward children are  
**food insecure**

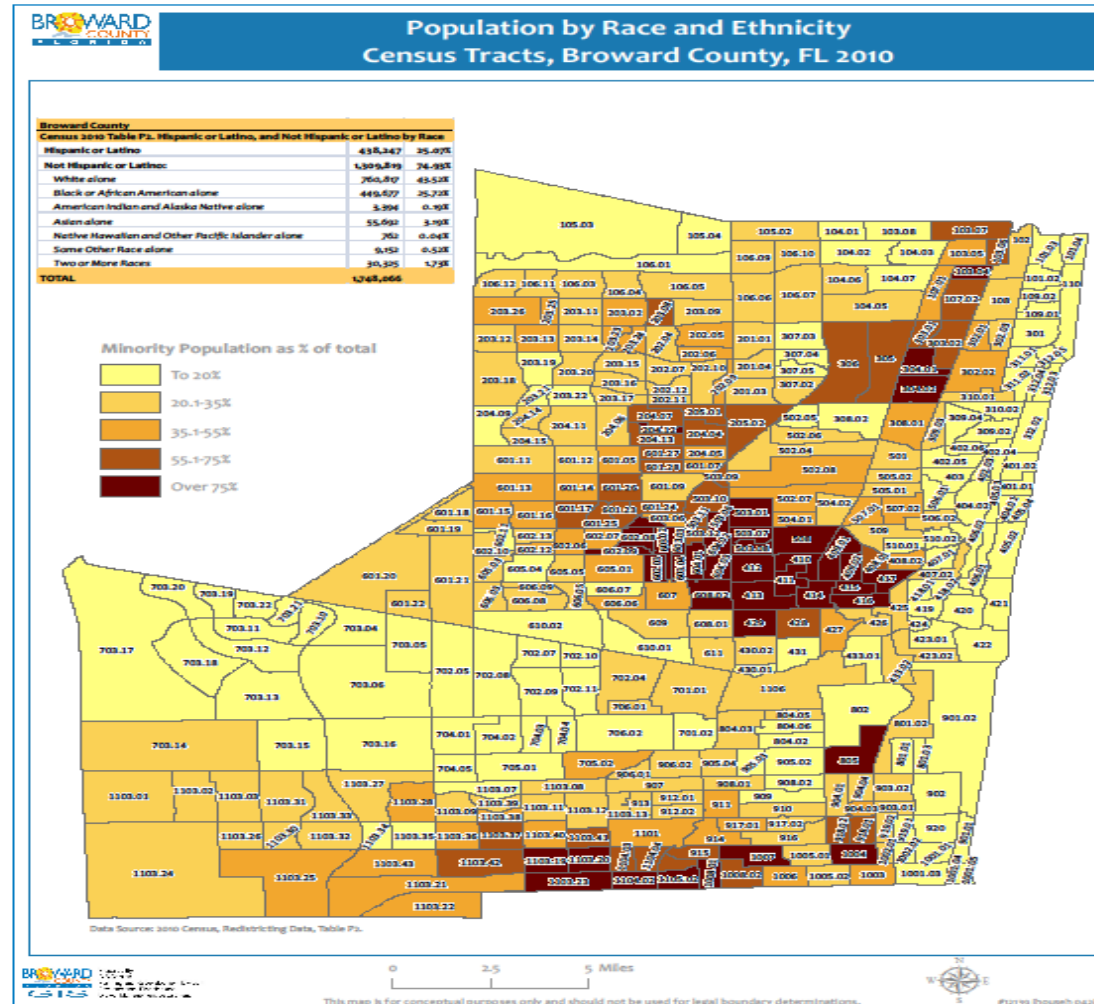


# Legacy of Jim Crow in Broward





# Ongoing Residential Racial Segregation





# Children in Broward Living Below the Poverty Line

**38%**

**Black**

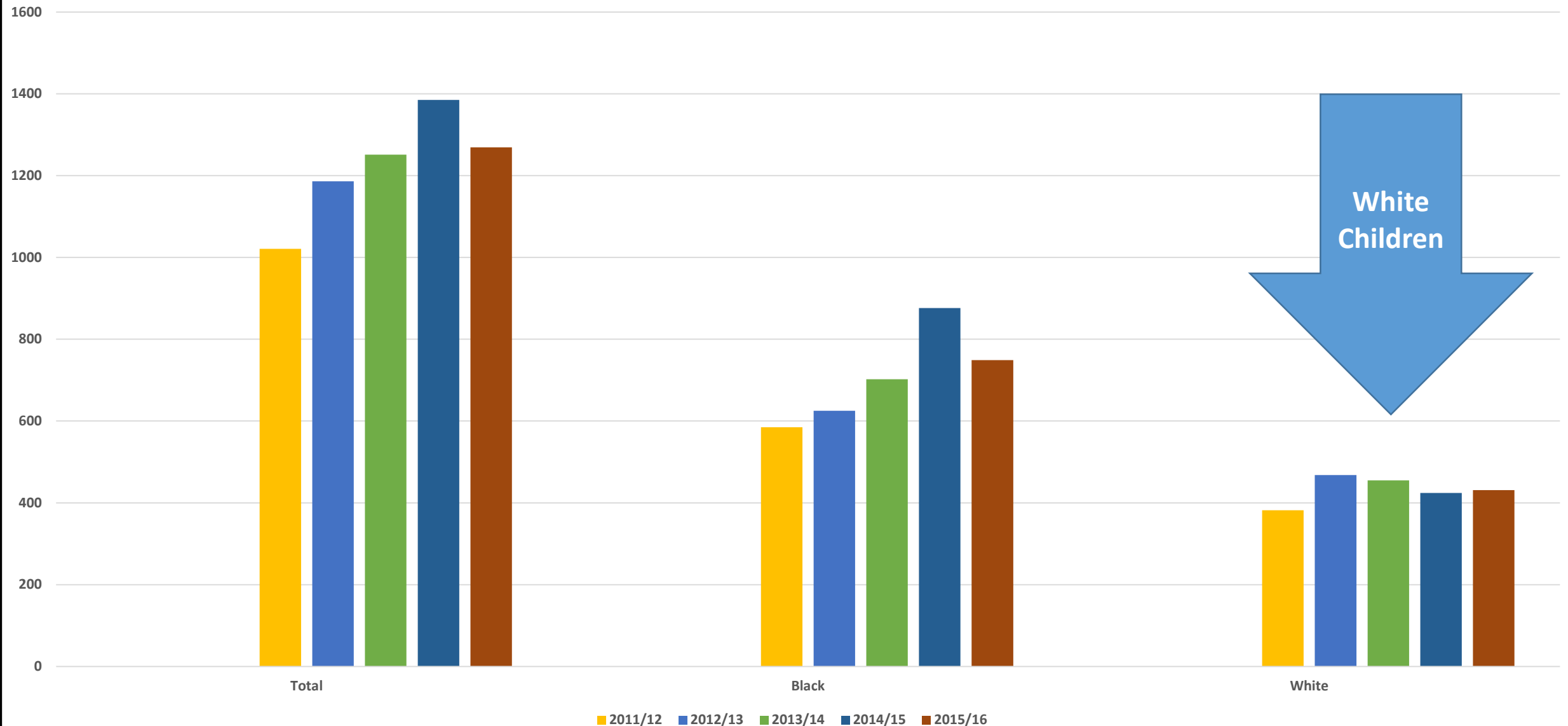
**13%**

**White**



# Broward Children Removed from Home

Broward Child Removals by Race







**74%**

Black



**12%**

Hispanic



**14%**

White

***Black youth arrests***  
***were***  
***5 X more***  
***than White youth***  
***arrests***



***Birth to Teens***  
***Per 1,000 females***  
***15 – 19***  
***in Broward***



**Black**

**27.2**



**Hispanic**

**15.4**

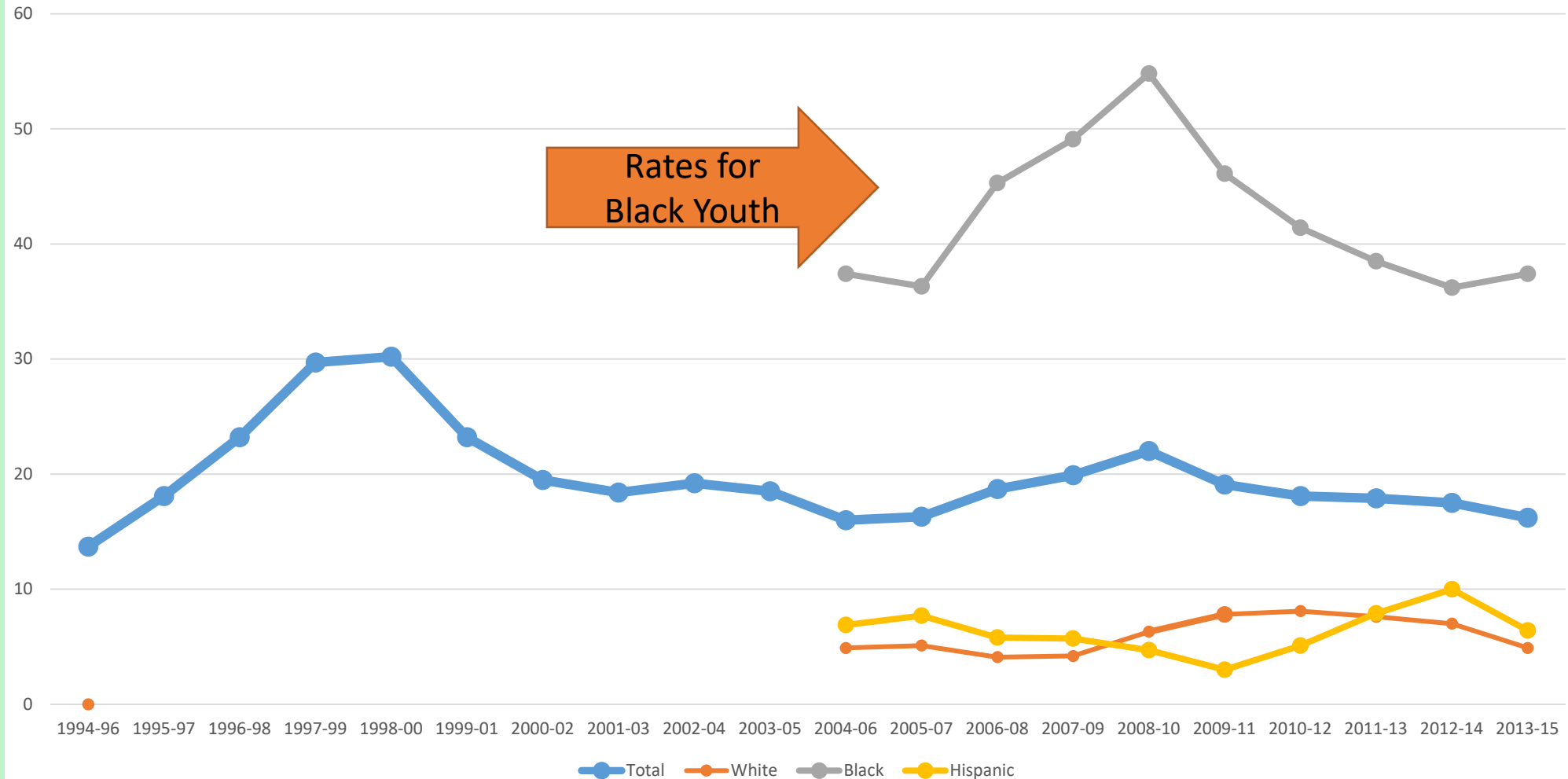


**White**

**10.2**

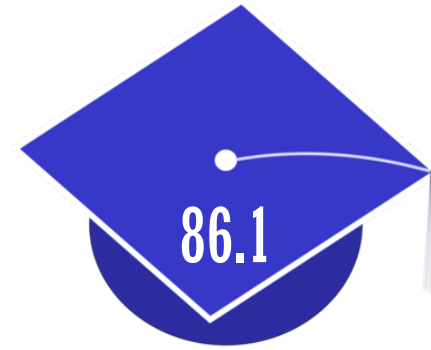


**Broward New HIV Infection Cases Age 13 - 19  
 3-Year Rolling Rates**





# ***Broward Graduation Rates***



**White**



**Latino**



**Black**



# Where do we go from here to Build A Better Broward?





# Good News!!



**\$113  
Million for  
SE Florida**

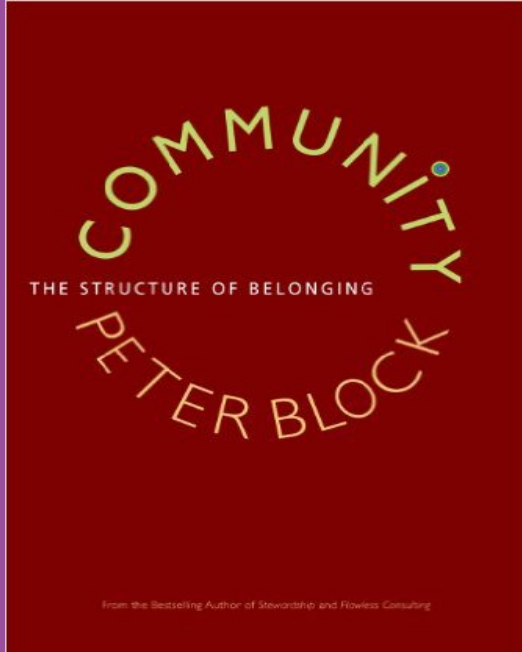




**“Every gathering is an example of the Future we want to create”**

## **Community: The Structure of Belonging**

**Peter Block**





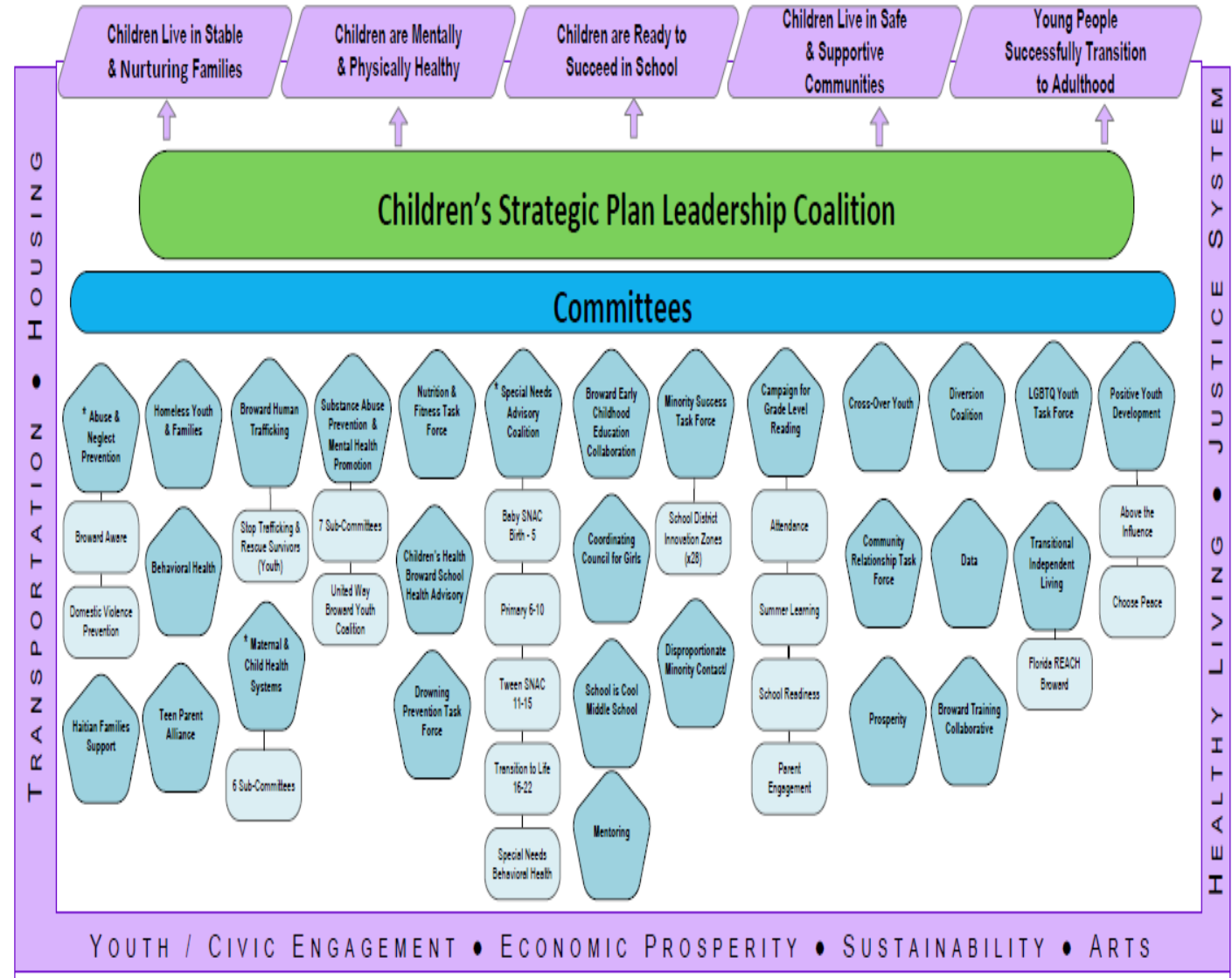
# Our Invitation

## Civil Discourse, Conversations with Youth & Create Community

**ENJOY** Youth Performances

**CONSIDER** Youth Led Debates

**SHARE** Inclusive Conversations

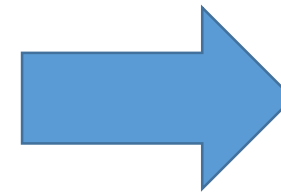
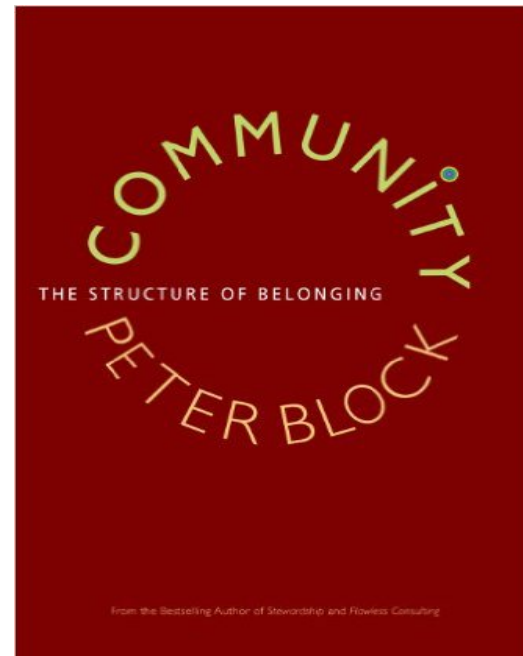
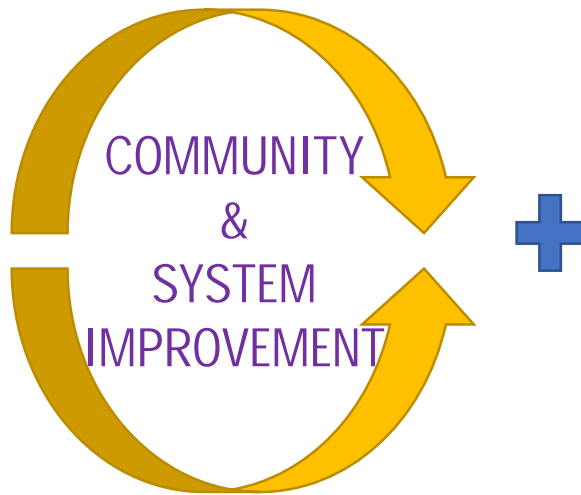




Collaboration



Evidenced  
Based  
Programs



The Structure of  
Belonging

IMPROVED  
CHILD WELL-BEING  
INDICATORS





Let's Build  
a  
Fair and Equitable Broward  
Where Our Children  
and  
Families Thrive





# 2017 YOUTH & FAMILY SUMMIT

Building a Better Broward: A Shared Agenda for Children

## Transition to Morning Sessions

Volunteers are available outside the Ballroom to guide you to the second floor breakout sessions